

Grading Period Assessment	Pacing Guide	Texas Essential Knowledge and Skills
<p>1<sup>st</sup> 6 weeks 29 days (14-15 Blocks)</p>	<p>CRM: Personal and Public Identities</p> <p>Unit/ARC: Personal Interests and Self-Esteem</p> <p>Estimated time frame: 9 days (4-5 blocks)</p> <p>TEKS: 114.23 1A, 1B, 1C</p>	<p>114.23 (1) COMMUNICATION. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:</p> <p>(A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;</p> <p>(B) interpret and demonstrate understanding of simple, straightforward, spoken and written language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations; and</p> <p>(C) present information and convey short messages on everyday topics to listeners and readers.</p>
	<p>CRM: Personal and Public Identities</p> <p>Unit/ARC: Ethnic and National Identity</p> <p>Estimated time frame: 10 days (5 blocks)</p> <p>TEKS: 114.23 1A, 1B, 1C</p>	<p>114.23 (3) CONNECTIONS. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:</p> <p>(A) use resources (that may include technology) in the language and cultures being studied at the intermediate proficiency level to gain access to information; and</p> <p>(B) use the language at the intermediate proficiency level to obtain, reinforce, or expand knowledge of other subject areas.</p>
	<p>CRM: Personal and Public Identities</p> <p>Unit/ARC: Heroes and Historical Figures</p> <p>Estimated time frame: 10 days (5 blocks)</p> <p>TEKS: 114.23 1A, 1B, 1C</p>	

	114.23 3A, 3B	
2 <sup>nd</sup> 6 weeks 25 days (12-13 blocks)	CRM: Families and Communities  Unit/ARC: Traditions and Values  Estimated time frame: 18 days (9 blocks)  TEKS: 114.23 1A, 1B, 1C 114.23 2A, 2B	114.23 (1) COMMUNICATION. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:  (A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;  (B) interpret and demonstrate understanding of simple, straightforward, spoken and written language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations; and  (C) present information and convey short messages on everyday topics to listeners and readers.
	CRM: Families and Communities  Unit/ARC: Social Networking  Estimated time frame: 7 days (3-4 blocks)  TEKS: 114.23 1A, 1B, 1C	114.23 (2) CULTURES. The student gains knowledge and understanding of other cultures. The student is expected to:  (A) use the language at the intermediate proficiency level to demonstrate an understanding of the practices (what people do) and how they are related to the perspectives (how people perceive things) of the cultures studied; and  (B) use the language at the intermediate proficiency level to demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.
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3 <sup>rd</sup> 6 weeks 25 days (12-13 Blocks)	CRM: Contemporary Life  Unit/ARC: Interpersonal Relationships  Estimated time frame: 11 days (5-6 blocks)	114.23 (1) COMMUNICATION. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:  (A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;  (B) interpret and demonstrate understanding of simple, straightforward, spoken and written language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations; and

	<p>TEKS: 114.23 1A, 1B, 1C 114.23 4B, 4C</p>	<p>(C) present information and convey short messages on everyday topics to listeners and readers.</p>
	<p>CRM: Contemporary Life  Unit/ARC: Lifestyles  Estimated time frame: 14 days (7 blocks)  TEKS: 114.23 1A, 1B, 1C</p>	<p>114.23 (4) COMPARISONS. The student develops insight into the nature of language and culture by comparing the student's own language and culture to another. The student is expected to:</p> <p>(B) use the language at the intermediate proficiency level to demonstrate an understanding of the concept of culture through comparisons of the student's own culture and the cultures studied; and</p> <p>(C) use the language at the intermediate proficiency level to demonstrate an understanding of the influence of one language and culture on another.</p>
<p>4<sup>th</sup> 6 weeks 33 days (16-17 blocks)</p>	<p>CRM: Science and Technology  Unit/ARC: Natural Phenomena  Estimated time frame: 14 days (7 blocks)  TEKS: 114.23 1A, 1B, 1C 114.23 3A, 3B</p>	<p>114.23 (1) COMMUNICATION. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:</p> <p>(A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;</p> <p>(B) interpret and demonstrate understanding of simple, straightforward, spoken and written language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations; and</p> <p>(C) present information and convey short messages on everyday topics to listeners and readers.</p>
	<p>CRM: Science and Technology  Unit/ARC: Technological Inventions  Estimated time frame: 19 days (9-10 blocks)</p>	<p>114.23 (3) CONNECTIONS. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:</p> <p>(A) use resources (that may include technology) in the language and cultures being studied at the intermediate proficiency level to gain access to information; and</p> <p>(B) use the language at the intermediate proficiency level to obtain, reinforce, or expand knowledge of other subject areas.</p>

	<p>TEKS: 114.23 1A, 1B, 1C 114.23 3A, 3B</p>	
<p>5<sup>th</sup> 6 weeks 34 days (17 blocks)</p>	<p>CRM: Global Challenges</p> <p>Unit/ARC: Social Conscience</p> <p>Estimated time frame: 19 days (9-10 blocks)</p> <p>TEKS: 114.23 1A, 1B, 1C 114.23 3A, 3B</p>	<p>114.23 (1) COMMUNICATION. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:</p> <p>(A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;</p> <p>(B) interpret and demonstrate understanding of simple, straightforward, spoken and written language such as instructions, directions, announcements, reports, conversations, brief descriptions, and narrations; and</p> <p>(C) present information and convey short messages on everyday topics to listeners and readers.</p>
	<p>CRM: Global Challenges</p> <p>Unit/ARC: Philosophy and Religion</p> <p>Estimated time frame: 15 days (7-8 blocks)</p> <p>TEKS: 114.23 1A, 1B, 1C</p>	<p>114.23 (3) CONNECTIONS. The student uses the language to make connections with other subject areas and to acquire information. The student is expected to:</p> <p>(A) use resources (that may include technology) in the language and cultures being studied at the intermediate proficiency level to gain access to information; and</p> <p>(B) use the language at the intermediate proficiency level to obtain, reinforce, or expand knowledge of other subject areas.</p>
<p>6<sup>th</sup> 6 weeks 32 days (16 blocks)</p>	<p>CRM: Beauty and Aesthetics</p> <p>Unit/ARC: Language and Literature</p> <p>Estimated time frame: 15 days (7-8 blocks)</p>	<p>114.23 (1) COMMUNICATION. The student communicates in a language other than English using the skills of listening, speaking, reading, and writing. The student is expected to:</p> <p>(A) engage in oral and written exchanges to socialize, to provide and obtain information, to express preferences and feelings, and to satisfy basic needs;</p> <p>(B) interpret and demonstrate understanding of simple, straightforward, spoken and written language such as</p>

	<p>TEKS: 114.23 1A, 1B, 1C 114.23 2B</p>	<p>instructions, directions, announcements, reports, conversations, brief descriptions, and narrations; and  (C) present information and convey short messages on everyday topics to listeners and readers.</p>
	<p>CRM: Beauty and Aesthetics  Unit/ARC: Visual and Performing Arts  Estimated time frame: 17 days (8-9 blocks)  TEKS: 114.23 1A, 1B, 1C 114.23 2B</p>	<p>114.23 (2) CULTURES. The student gains knowledge and understanding of other cultures. The student is expected to:  (B) use the language at the intermediate proficiency level to demonstrate an understanding of the products (what people create) and how they are related to the perspectives (how people perceive things) of the cultures studied.</p>